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| **Literacy** | **Activity** | **Activity** | **Activity** | **Additional Resources** |
| **Spelling** | Revise previously learned spelling sounds and words.  Spell check with a partner. | Use this activity grid to practise spelling words.  <https://www.doorwayonline.org.uk/activities/speller/> | Revise your grammar  <https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons> | BBC Bitesize has lots of fun literacy activities:  <https://www.bbc.co.uk/bitesize/subjects/z7mtsbk>  They also have many catch up lessons for P5 in Literacy: <https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons> |
| **Writing** | Up-levelling  Write a story of your choice   * Improve the story by adding describing words. * Make some sentences longer by adding a connective. * Change some of the openers (first word) * Add different punctuation. | Pobble 365  Pick a day and take the challenge – variety of VCOP, story starters and comprehension tasks**.** <https://www.pobble365.com/> | Write a diary entry for the day  or  Write a report about today’s news |
| **Reading** | Read a range of fiction and non-fiction passages, texts, comics, magazines or books you find at home. | Fiction   * Create questions about what you read to ask your partner. * Write a book review * Write a character description * Look for good examples of VCOP | Non-fiction   * Create questions about what you read to ask your partner. * Summarise key points |
| **Listening and talking** | Attention activities (jigsaws, colour in, memory games) | Watch Newsround and take notes under organised headings.  <https://www.bbc.co.uk/newsround/news/watch_newsround> |  |

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| **Maths** | **Activity** | **Activity** | **Activity** | **Additional Resources** |
| **Number** | Counting and Learn Its  Revise times tables every day (2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12). | Addition and subtraction  Practise adding and subtracting 5 and 6 digit numbers e.g. 22568, 11236, 63521.  Now try some with decimal places! e.g. 345.32 + 147.87 | Multiplication and division  Multiply a 2 digit number by a single digit e.g. 37 x 5 (can use grid multiplication)   * Extra challenge 2-d x 2-d   Divide 2-d whole numbers by a single digit into decimal numbers  e.g. 78/4=19.5  Multiply and divide whole numbers by 10, 100 and 100. | Mathletics games  <https://login.mathletics.com/>  Education City  (Maths games)  <https://go.educationcity.com/>  Active Learn  (Maths games)  <https://www.activelearnprimary.co.uk/login?c=0>  BBC Bitesize has lots of fun Maths activities:  <https://www.bbc.co.uk/bitesize/subjects/znwqtfr>  <https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons>  Hit the Button  <https://www.topmarks.co.uk/maths-games/hit-the-button> |
| **Patterns and relationships** | Sequences  Research number sequences like Fibonacci or triangular numbers and explain the rule for them. |  |  |
| **Measure** | Measure the height, length and width of objects around your home. Use different resources to do this e.g. ruler, measuring tape. | Try weighing different items around your house with a scale – record it in grams (g) or kilograms (kg) by converting with decimals. | Fill different sized cups with water and pour the water into a measuring jug to check how much millilitres each of the cups can hold – record this in a table. |
| **Money** | Plan a party for 20 people with a budget of £5 per-person.  Create a menu and check and compare prices online (Tesco and Asda) to find cheapest option. | Research a recipe online. Work out the cost for each person by checking servings. | Research the answer to:   1. What’s the difference between a credit and debit card? 2. Show how debt can add up when using cards. 3. What are the risks of using electronic payments. |
| **Shape** | Draw a range of 2D shapes and label them and identify their angles.  <https://www.bbc.co.uk/bitesize/topics/zs7mn39/articles/z6q88xs> | Investigate different types of triangles you can find in the environment (scalene, equilateral, right-angle, isosceles). | Design a box to fit an item you find around your home. Plan a net and make the box. |
| **Time** | Practise telling the time in both analogue and digital.  Change analogue 12 hour times to 24 hour times. | Try working out the duration between TV programmes. | Plan a journey to get to Aberdeen to watch a film at the cinema and get back to Fraserburgh in a given time. Use online bus timetable and cinema screenings. |

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| **Health and Wellbeing** | **Activity** | **Activity** | **Activity** |
| **Safe** | [Food Standards Scotland](https://www.foodstandards.gov.scot/education-resources)  Select the ‘At Home’ tab and complete the activities and games online (tick the ‘school isn’t listed box’). | **Investigate** different ways in which germs can get ‘onto’ or ‘into’ our bodies and then make a list of ways they might get spread from one person to another – group into airborne, touch, food and water, animals, injection etc. | Talk about your responsibilities towards yourself and others when using social media and the internet. |
| **Healthy** | **Look at a** range of food packaging around your home and **investigate** the nutritional information on each. | Look at the labels on fresh foods and see which countries they come from. Find them on a map of the world and talk about the journey they have taken to get to your house. | Think of a time during the day when you have felt a certain emotion. Thinking of the EmotionWorks Cogs (found on Google Classroom), try to draw your own cogs and link it to your emotions and behaviours. |
| **Active** | Research project – **select** a professional sportsperson. **Research** their training and daily lifestyle. | In the garden have an 'Olympic games' competition, featuring different events like long-jump, high jump, sprinting, the marathon race. | Cosmic Kids <https://www.cosmickids.com/>  Go Noodle <https://www.gonoodle.com/>  Body Coach -Joe Wicks  <https://www.youtube.com/playlist?list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO> |
| **Nurture** | Share your feelings with your family and talk about why you feel that way. | Create a mind map of the qualities of a good friendship such as compromise, forgiveness and respect. Think about why these qualities are important for maintaining good friendships. Choose one of your qualities to write an Acrostic poem. | Start a photograph album of your life. Add in some favourite mementos and a reminder of when the photograph was taken |
| **Achieving** | ‘Proud Cloud’ for your bedroom. Draw a cloud and write things you are proud of | **Research** someone you admire for their achievements– this could be someone famous, a family member, member of the local community etc.  What did they do, how did they achieve success, what affect did it have on themselves and others, what challenges did they face on the way, how did they feel before, during and after etc. | Consider taking up a new challenge – this could be anything from learning a new skill or hobby to improving on something at school –**create** an action plan outlining how you will achieve success, highlighting how you will know when you have been successful. |
| **Respected** | **Make** a rainbow of emotions or feelings – display and discuss the various emotions and feelings displayed on the rainbows and relate each one to a life event. | **Discuss** / **brainstorm** the repertoire of skills / qualities of a good team player – **consider** own strengths and weaknesses and ways of improving own performance. | **Ask** your family to write down their food preferences**. Imagine** you are cooking for the family for a whole day, write a shopping list and plan meals for them all as well as sticking to a budget**.** |
| **Responsible** | Help with the housework e.g. washing the dishes, putting washing in the washing machine. | **Make** a fruit salad or smoothie– use maps/atlas etc to find out the ‘food miles’ the different fruits have travelled.  Investigate which foods have travelled the furthest.  Think about issues related to food miles and the effects on the economy and environment eg, cost; fossil fuels | **Explore** a range of food adverts considering who they are aimed at and the message they give to children.  Discuss with a family member whether advertisements that promote unhealthy food should be banned from the TV/Magazines etc. |
| **Included** | Play a game with your family and learn to take turns and be fair. | Listas many benefits as possible for eating together with family, friends and others.  Choose one of these reasons and createa poster to promote the benefits of eating together. | **Make** a list of strategies for including people in a group situation. **Create a poster to show these.** |

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| **OTHER AREAS** | **Activity** | **Activity** | **Activity** | **Activity** | **Additional Resources** |
| **ICT** | Log on to Mathletics, Glow, Google Classrooms and Active Learn or any other educational websites. | Use your I Pad or tablet and take some photographs of your work and upload them | Try some coding: <https://code.org/dance> | Research a topic of your choice then present your new-found information in a PowerPoint on Google Classroom. | Practise your keyboard skills: <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>  <https://scratch.mit.edu/> - a fun, free site to create stories, games and animations. |
| **Art** | Go outside and collect natural materials. Create a portrait with what you have found.  Andy Goldsworthy is a good artist to look at here. | Draw a vase on a piece of cardboard. Get an adult to poke some holes in the top. Go outside and find flowers or leaves and create a floral display. | Use pieces of cardboard to create a portrait. Glue the shapes down. Place a piece of paper over the top and make a rubbing using crayon or pencil. | Go onto the Tate Museum’s website. Find an artist or piece of artwork that inspires you. Tell an adult about it.  www.tate.org/kids | Go to the website [www.arthubforkids](http://www.arthubforkids) and draw along with the presenters |
| **Science** | Find the definition to the word “evolution”. Can you find examples of animals or plants which have evolved over time to adapt to their surroundings? Create a PPT | Using a stop motion app (I suggest “Stop motion Studio” but any app will be fine) and using a few different objects or toys, create a stop motion movie. Base it around a particular ecosystem – artic, desert, rainforest etc. | Make a structure that would protect a raw egg from falling without breaking from a height of 1 metre. | Research some famous scientists and make a leaflet or poster showcasing their achievements | Check out Steve Spangler’s huge list of experiments to try at home at <https://www.stevespanglerscience.com/lab/experiment-library/> |