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| **Literacy** | **Activity** | **Activity** | **Activity** | **Activity** | **Additional Resources** |
| **Spelling** | Revise previously learned spelling sounds and words.  Spell check with a partner | Use the following active literacy activities to practise spelling words- Backwards words, Spelling Flowers, Blue Vowels, Across and Down, Bubble Words, Fancy Letters, Pyramid Writing. Backwards and Forwards. | Revise your grammar  (nouns, verbs, adjectives, pronouns, adverbs)  <https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons> | Create a song or rap using previous spelling words from your homework jotter. Feel free to add some actions! | BBC Bitesize has lots of fun literacy activities:  <https://www.bbc.co.uk/bitesize/subjects/zdj2tfr>  They also have many catch up lessons for P4 in Literacy: <https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons>  Handwriting practice  <https://www.doorwayonline.org.uk/activities/letterformation/>  Active Learn  (Book Bug)  <https://www.activelearnprimary.co.uk/login?c=0> |
| **Writing** | Up-levelling sentences **VCOP**  Write a simple sentence  Improve the sentence by adding.   * **v**ocabulary (describing words) * a **c**onnective (and, so but, then, because, then) to make the sentence longer. * changing the **o**pener (using new words to start a sentence rather than always The, I or My) * different **p**unctuation   (. , ! ? “”) | Write about a story you have recently read.  Create a story map for the book. You can use pictures to help you.  Using your story map, write the story  Think about features of VCOP. | Favourite Story  Make a new front cover for your favourite book, draw a picture of your favourite part in the story. Share it with your family, can you retell them the story? | Newspaper Report  Use Newsround to help you create a newspaper report about a current topic in the news. Remember to set it out like a newspaper, include heading and pictures.  <https://www.bbc.co.uk/newsround> |
| **Reading** | Practise reading a range of appropriate books and texts you find at home. Ensure you access the books which have been assigned to you on Active Learn Book Bug. | Talk about WHO? WHERE? WHEN? WHAT HAPPENED? | Re-tell the story to someone, or act it out | Write a book review about a story you read. What did you like or not like? What was the plot? Who were the characters? Rate the book. |
| **Listening and talking** | Watch Newsround and summarise key points  <https://www.bbc.co.uk/newsround/news/watch_newsround> | Choose an object from your house and tell an adult all about it. What is it? What does it do? etc |  | Attention activities (jigsaws, colour in, memory games) |

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| **Maths** | **Activity** | **Activity** | **Activity** | **Additional Resources** |
| **Number** | Counting  Practise all of the times tables (2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12). | Learn Its  Using the multiplication facts you have written down, write division fact families.  3 x 4 = 12 4 x 3 = 12  12 ÷ 4 = 3 12 ÷ 3 = 4 | Addition and subtraction  Practise adding and subtracting 2 and 3 digit numbers e.g. 56 + 23 and 45 - 35 | **Mathletics games**  Complete assigned activities to improve your numeracy skills.  <https://login.mathletics.com/>  **Education City**  (Maths games)  <https://go.educationcity.com/>  **Active Learn**  (Maths games)  <https://www.activelearnprimary.co.uk/login?c=0>  **BBC Bitesize** has lots of fun Maths activities:  <https://www.bbc.co.uk/bitesize/subjects/zpdj6sg>  They also have many catch up lessons for P4 in Maths: <https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons>  **Hit the Button**  <https://www.topmarks.co.uk/maths-games/hit-the-button> |
| **Measure** | Measure the height, length and width of objects around your home. Use different resources to do this e.g. ruler, measuring tape. Measure the members of your family’s height and write it down! | Choose your favourite recipe and make something tasty. Discuss reading the recipe, different weights, the ingredients and how long it takes to bake. | Fill different sized containers with water. Estimate how much water it contains then measure using a measuring jug to find the volume. Was you answer accurate? |
| **Money** | Play shops with a partner. Write down the prices of items in your house and add them up to get the total amount of money. | Make up prices of items in your house that would be below £1.00. Practice giving change from £1.00. Move up to change from £5.00 then £10.00 | Use an online catalogue such as Tesco or Argos to find two items that you would like to buy. Use a calculator to help you find their total. |
| **Shape** | Find a range of shapes around the home or outdoors. Draw or take a photo of them then sort them into 2D and 3D shapes. | Write the names of the 2D and 3D shapes you find and describe their faces, edges and corners (vertices). You could draw a table first to put your results into. | Make a model using 3D items found around your house. List the shapes you have used.  Draw a 2D picture of a castle. Label all the shapes you have used. |
| **Time** | Practise telling o’clock, half past, quarter past and quarter to times in both analogue and digital. | Try working out the difference between two times. | Try reading a range of different timetables. |

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| **Health and Wellbeing** | **Activity** | **Activity** | **Activity** |
| **Safe** | Encourage children to take some responsibility for keeping themselves safe. Help them to recognise when they need to ask for help from others if they don't feel safe | Talk about your responsibilities towards yourself and others when using social media and the internet. |  |
| **Healthy** | Make snacks for yourself and family. Get an adult to help you work out how much fruit to prepare and which items to serve. | Before putting the shopping away, see if you can identify the foods that are high in fat, sugar or salt. | Look at the labels on fresh foods and see which countries they come from. Find them on a map of the world and talk about the journey they have taken to get to your house. |
| **Active** | Find opportunities to go outside every day | In the garden have an 'Olympic games' competition, featuring different events like long-jump, high jump, sprinting, the marathon race. | Cosmic Kids <https://www.cosmickids.com/>  Go Noodle <https://www.gonoodle.com/>  Body Coach -Joe Wicks  <https://www.youtube.com/playlist?list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO> |
| **Nurture** | Share your feelings with your family and talk about why you feel that way. | Make a cosy reading den | Start a photograph album of your life. Add in some favourite mementos and a reminder of when the photograph was taken |
| **Achieving** | ‘Proud Cloud’ for your bedroom. Draw a cloud and write things you are proud of | Listen to a story or watch a video clip and talk about how the characters are resilient and overcome challenges |  |
| **Respected** | Look at family pictures, talk about who is in them and relationships. Share some of your stories about these people and what they mean to you | Talk about how everyone in your family is different and celebrate these differences |  |
| **Responsible** | Help with the housework e.g. washing the dishes, putting washing in the washing machine. | Tidy away your own toys after playing with them. | Share the responsibility for looking after pets. If you don’t have your own, consider volunteering to look after a friend’s |
| **Included** | Play a game with your family and learn to take turns and be fair. | Draw a family tree, show everyone that lives in your house. Write a positive word beside each person to describe them. |  |

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| **OTHER AREAS** | **Activity** | **Activity** | **Activity** | **Activity** | **Additional Resources** |
| **ICT** |  | Log on to Mathletics, Glow, Google Classrooms and Active Learn or any other educational websites. | Use your I Pad/phone or tablet and take some photographs of your work and upload them. | Coding: Use coding.org to practise your coding skills. | [**Dance mat Typing**](https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr)  Practise your typing skills and accuracy. |
| **Art** | Go outside and collect natural materials. Create a portrait with what you have found.  Andy Goldsworthy is a good artist to look at here. | Think of 3 animals. Draw the head of one, the body of the next and the legs of the third. Colour in your animal and give it a name. | Design a Room  Let your creative juices’ flow, draw a picture of what you would like your room to look like and add labels/colours and details. Can you add in measurements too? | Create a structure out of junk. Write about how you made it and what you used. Can you make it stronger, longer, taller, wider? | Go to the website [www.arthubforkids](http://www.arthubforkids) and draw along with the presenters  Youtube: Access Grandma Griggly to find lots of fun craft ideas. |
| **Science** | Using only paper or index cards, design a tall tower that can support an object. What object will you try to support? | Investigate what would happen if you planted some seeds and kept the pot in the dark. What would happen if you kept another pot in the fridge? Keep a diary of what happens to your plant daily. | Go on to Youtube and look for simple science experiments for children which you can do at home. | Make your own playdough and write a recipe for it.  Plain flour, salt, water, food colouring optional | Check out Steve Spangler’s huge list of experiments to try at home at <https://www.stevespanglerscience.com/lab/experiment-library/>  <https://www.bbc.co.uk/bitesize/> |