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| **Literacy** | **Activity** | **Activity** | **Activity** | **Activity** | **Additional Resources** |
| **Spelling** | Revise previously learned spelling sounds and words.  Spell check with a partner | Use this activity grid to practise spelling words  <https://www.doorwayonline.org.uk/activities/speller/> | Look at the active spelling activities in our Google Classroom spelling task and complete. | Have your own Spelling Bee competition in your house! | BBC Bitesize has lots of fun literacy activities:  <https://www.bbc.co.uk/bitesize/subjects/zdj2tfr>  They also have many catch up lessons for P3 in Literacy: <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons>  Handwriting practice  <https://www.doorwayonline.org.uk/activities/letterformation/> |
| **Writing** | **Up-levelling sentences**  Write a simple sentence   * Improve the sentence by adding describing words. * Make the sentence longer by adding a connective * Change the opener (first word) * Add different punctuation. | **Write about a story you have recently read.**  Create a story map for the book, putting the pictures in order of what happened.  Using your story map, write the story, by following the sequenced pictures.  Think about features of VCOP. | **VCOP**  V – Vocabulary (describing words)  C - Connectives (and, so but, then, because, then)  O - Openers (using new words to start a sentence rather than always The, I or My)  P - Punctuation (. , ! ? “”) | |
| **Reading** | Share appropriate books and read together | Talk about WHO? WHERE? WHEN? WHAT HAPPENED? | Re-tell the story to someone, or act it out | Listen/look for rhyming words. Can you think of more? |
| **Listening and talking** | Singing songs, nursery rhymes, listen to Newsround. | Talk together at mealtimes. | Play iSpy | Attention activities (e.g. jigsaws, memory games, etc.) |

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| **Maths** | **Activity** | **Activity** | **Activity** | **Activity** | **Additional Resources** |
| **Number** | Practise the 2, 3, 4, 5 and 10 times table. | Using the multiplication facts you have written down, write division fact families.  3 x 4 = 12 4 x 3 = 12  12 ÷ 4 = 3 12 ÷ 3 = 4 | Go to the Mathletics website, logon and then complete (or redo and practice for a gold!) the ‘Addition and Subtraction’ ribbons. | Compare numbers in a sequence (e.g. 1,2,3,4,5) and talk about the numbers before and after a number and talk about which one is greater or less. | Mathletics games + Mathletics resource sheets.  <https://login.mathletics.com/>  Active Learn  (Maths games + PPMs)  <https://www.activelearnprimary.co.uk/login?c=0>  BBC Bitesize has lots of fun Maths activities:  <https://www.bbc.co.uk/bitesize/subjects/zpdj6sg>  They also have many catch up lessons for P3 in Maths: <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons>  Hit the Button  <https://www.topmarks.co.uk/maths-games/hit-the-button> |
| **Measure** | Measure the height, length and width of objects around your home. Use different resources to do this e.g. ruler, measuring tape. | Measure the members of your family’s height and write it down. | Try weighing different items around your house with a scale – record it in grams (g) or kilograms (kg) | Fill different sized cups with water and pour the water into a measuring jug to check how much millilitres each of the cups can hold – record this in a table. |
| **Money** | Practice recognition of all the coins | Play shops with a partner. Make up prices of items in your house that would be below £1.00. Practice giving change from £1.00. | Write down the prices of items and add them up to get the total amount of money. | The Price is Right. Guess the price of every-day items. |
| **Time** | Practise telling o’clock, half past and quarter past times on analogue and digital clocks in your house. | Build your own clock face using materials you can find around the house. Match the time on the face with clocks around the house and discuss the time. | Look at timetables and plan a journey with a family member. | Build routines around times. For example, lunch is at 12, etc. |
| **Information handling** | Conduct a survey involving options or choices. Put the information in a table and draw a graph. | Find and discuss real world examples of a data table. For example, a bus timetable. | Make a physical ‘graph’ using rows of cars, packets of different flavoured crisps, etc. Make up your own questions about your graph and discuss the information you have gathered. | Find out everyone in your households birthday and make a graph. |

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| **Health and Wellbeing** | **Activity** | **Activity** | **Activity** |
| **Safe** | Encourage children to take some responsibility for keeping themselves safe. Help them to recognise when they need to ask for help from others if they don't feel safe | Promote good handwashing technique. | Talk about your responsibilities towards yourself and others when using social media and the internet. |
| **Healthy** | Make snacks for yourself and friends. Get an adult to help you work out how much fruit to prepare and which items to serve. | Before putting the shopping away, see if you can identify the foods that are high in fat, sugar or salt. | Look at the labels on fresh foods and see which countries they come from. Find them on a map and talk about the journey they have taken to get to your house. |
| **Active** | Find opportunities to go outside every day | In the garden have an 'Olympic games' competition, featuring different events like long-jump, high jump, sprinting, the marathon race. | Cosmic Kids <https://www.cosmickids.com/>  Go Noodle <https://www.gonoodle.com/>  Body Coach -Joe Wicks  <https://www.youtube.com/playlist?list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO> |
| **Nurture** | Make a cosy reading den | Share your feelings with your family and talk about why you feel that way.  Talk about characters in a book or film. | Start a photograph album of your life so far. Add in some favourite mementos and a reminder of when the photograph was taken |
| **Achieving** | ‘Proud Cloud’ for your bedroom. Draw a cloud and write things you are proud of | Listen to a story or watch a video clip and talk about how the characters are resilient and overcome challenges | Write about what makes you special, unique and different. |
| **Respected** | Look at family pictures, talk about who is in them and relationships. Share some of your stories about these people and what they mean to you | Talk about how everyone in your family is different and celebrate these differences |  |
| **Responsible** | Help with the housework e.g. washing the dishes, putting washing in the washing machine. | Tidy away your own toys after playing with them. | Share the responsibility for looking after pets. If you don’t have your own pets, consider volunteering to look after a friend or neighbour's |
| **Included** | Play a game with your family and learn to take turns and be fair. | Help your family prepare a meal – you could set the table, prepare food or help with the dishes. | Skype or Facetime older family members to tell them your news. |

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| **OTHER AREAS** | **Activity** | **Activity** | **Activity** | **Activity** | **Additional Resources** |
| **ICT** | Download Doodlebuddy app to practise writing letters, numbers and your name | Log on to Mathletics, Glow, Google Classrooms and Active Learn or any other educational websites. | Use your I Pad or tablet and take some photographs of your work and upload them. | Coding: take Moana on a journey with this fun, Disney themed coding activity:  <https://partners.disney.com/hour-of-code> |  |
| **Art** | Go outside and collect natural materials. Create a portrait with what you have found.  Andy Goldsworthy is a good artisit to look at here. | Think of 3 animals. Draw the head of one, the body of the next and the legs of the third. Colour in your animal and give it a name. | Draw a house made of sweets. | Make a thank you card for a friend. | Go to the website [www.arthubforkids](http://www.arthubforkids) and draw along with the presenters |
| **Science** | Using only paper or index cards, design a tall tower that can support an object. What object will you try to support? | Investigate what would happen if you planted some seeds and kept the pot in the dark. What would happen if you kept another pot in the fridge? Keep a diary of what happens to your plant daily. | Build some famous landmarks out of Lego – how much blocks did you use in total? | Make your own playdough and write a recipe for it.  Plain flour, salt, water, food colouring optional | Check out Steve Spangler’s huge list of experiments to try at home at <https://www.stevespanglerscience.com/lab/experiment-library/> |

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