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| **Literacy** | **Activity** | **Activity** | **Activity** | **Activity** | **Additional Resources** |
| **Spelling** | Revise previously learned spelling sounds and words. Spell check with a partner. | Use the activity grid to practise spelling words.  <https://www.doorwayonline.org.uk/activities/speller/> | Look at the Active Spelling Grid and choose an activity to complete. | Have a spell off with an adult. | BBC Bitesize has lots of fun literacy activities:  <https://www.bbc.co.uk/bitesize/subjects/zdj2tfr>  They also have many catch up lessons for P2 in Literacy: <https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons>  Reading  Active Learn Bug Club |
| **Writing** | Write a daily diary about what you have been doing, eating, playing. Write about your school activities – what did you find easy, challenging? | Check over your writing for VCOP:   * Does it make sense? * Have you used capital letters and full stops? * Have you used finger spaces? * Have you used different sentence openers? * Can you try and make your sentences longer by using a connective? (and, but, so, then, because) | | Write a letter to your friend or family member. |
| **Reading** | Share books and read together. | Talk about WHO? WHERE? WHEN? WHAT HAPPENED? | Re-tell the story to someone, or act it out | Listen/look for rhyming words. Can you think of more? |
| **Listening and talking** | Singing songs, nursery rhymes | Talking together at mealtimes. | Play iSpy | Attention activities (jigsaws, colour in, memory games, Simon Says) |

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| **Maths** | **Activity** | **Activity** | **Activity** | **Activity** | **Additional Resources** |
| **Resources** | Counting games to 20 Recognising numbers to 20  Writing numbers. | Practise counting in 2’s, 5’s and 10’s. | Go to the Mathletics website and then complete (or redo and practice for a gold!) Complete the addition and subtraction ribbons. | Comparing numbers greater than and less than. Numbers before and numbers after in a sequence.  Round numbers to the nearest 10. | Mathletics games  <https://login.mathletics.com/>  Mathletics Student Sheets  Active Learn (Maths games)  <https://www.activelearnprimary.co.uk/login?c=0>  Active Learn PPMs  BBC Bitesize has lots of Maths activities:  <https://www.bbc.co.uk/bitesize/subjects/zpdj6sg>  <https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons>  Hit the Button  <https://www.topmarks.co.uk/maths-games/hit-the-button> |
| **Shape**  (circle, triangle, square, rectangle) | Look for the 4 main 2D shapes around the house or when out for a walk | Practice naming and drawing the 4 main 2D shapes. Cut them out. | Fold your shapes in half and draw the lines of symmetry on the shape (only if both sides are exactly the same). | Recognise and name 3D shapes and their properties. |
| **Money** | Practice recognition of all the coins. | Play shops with a partner. Make up prices of items in your house that would be below £1.00. Practice giving change from £1.00. | Write down the prices of items and add them up to get the total amount of money. | The Price is Right. Guess the cost of everyday items. |
| **Time** | Practise telling o’clock times on analogue and digital clocks in your house. | Build your own clock face using materials you can find around the house. Match the time on the face with clocks around the house and discuss the time. | Look at timetables and plan a journey with a family member. How long will your journey take? | Build routines around time eg. Lunch is at 12:00pm. |
| **Information Handling** | Conduct a survey involving options and choices. Put the information into a table and draw a graph. | Find and discuss real world examples of data tables. For example, a bus timetable. | Make your own graph using objects such as cars, packets of crisps etc. Make up your own questions and discuss the information you have collected. | Find out everyone in your household’s birthday and make a graph. |

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| **Health and Wellbeing** | **Activity** | **Activity** | **Activity** |
| **Safe** | Talk and draw about people who help you. | Practise being safe with scissors | Practise crossing the road safely when out for a walk. |
| **Healthy** | Help an adult to prepare fruit and vegetables for snack or meals.  Make a fruit salad or a healthy sandwich. | Talk with an adult about where the food comes from, how it got to the shop, the colours, textures and tastes of foods. | Using a recipe or shopping list, go shopping with an adult to buy what you need. |
| **Active**  Take time to do something active with a family member: | Ride your bike | Find opportunities child to go outside every day. | Cosmic Kids <https://www.cosmickids.com/>  Go Noodle <https://www.gonoodle.com/>  Body Coach -Joe Wicks  <https://www.youtube.com/playlist?list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO> |
| **Nurture** | Make a cosy reading den | Share your feelings with your family and talk about why you feel that way. Talk about characters in a book or film. | Play with dolls and teddies to understand how to take care of others including babies |
| **Achieving** | ‘Proud Cloud’ for your bedroom. Draw a cloud and write things you are proud of | Listen to a story or watch a video clip and talk about how the characters are resilient and overcome challenges | Write 3 sentences about what makes you a ‘Wonder.’ We are all Wonders we are all different and unique! Maybe you are a Wonder because you are always kind and helpful. Maybe it is because you are a Maths Genius! |
| **Respected** | Look at family pictures, talk about who is in them and relationships. Share some stories about these people and what they mean to you | Talk about how everyone in your family is different and celebrate these differences | Write a story about someone who is very special to you. |
| **Responsible** | Help with the housework e.g. washing the dishes, putting washing in the washing machine | Tidy away your own toys after playing with them. | Share the responsibility for looking after pets. If you don’t have your own pets, consider volunteering to look after a friend or neighbour's pet |
| **Included** | Play a game with your family and learn to take turns and be fair. | Learn about diversity with the M&M experiment.  <https://www.crayonfreckles.com/2012/06/tough-questions-why-do-people-have.html> | Help your family prepare a meal. You could set the table, help to cook the meal or help to wash the dishes. |

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| **OTHER AREAS** | **Activity** | **Activity** | **Activity** | **Activity** | **Additional Resources** |
| **ICT** | Download Doodlebuddy app to practise writing letters, numbers and your name | Log on to Mathletics, Glow, Google Classrooms and Active Learn or any other educational websites. | Use your iPad or tablet and take some photographs of your work and upload them. | Log on to Top Marks and learn your 2, 5 and 10 times tables. | Go to the website  [www.topmarks.co.uk](http://www.topmarks.co.uk) |
| **Art** | Go outside and collect natural materials. Create a portrait with what you have found.  Andy Goldsworthy is a good artist to look at here. | Design a winter coat and boots for your favourite toy. | Draw a picture using only shapes. | Make a thank you card for a friend. | Go to the website [www.arthubforkids](http://www.arthubforkids) and draw along with the presenters |
| **Science** | Using only paper, design a tall tower that can support an object. What object will you try to support? | Investigate what would happen if you planted some seeds and kept the pot in the dark. What would happen if you kept another pot in the fridge? Keep a diary of what happens to your plant daily. | Make home made bird seed and watch the birds every day as they visit.   * Bird seed * Raisins * Peanuts * Grated cheese * Suet or lard * Yoghurt pots * String | Investigate how solids dissolve in water using things you may find in your kitchen cupboard. Which solids dissolve the best? Does it change by adding heat or stirring?  Water  Powders to dissolve – sugar, salt, gravy granules, coffee. | Check out Steve Spangler’s huge list of experiments to try at home at <https://www.stevespanglerscience.com/lab/experiment-library/> |

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